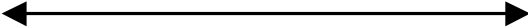


!

# ROUNDING/ESTIMATION GRADE 3-5

" # \$ % & ' % ( ! ) # ! ) * + ! % + , - + . ) !		
) + % ! ! ! ! ! ! ! ! ! ! * \$ % & - + & ! ) * # \$ . , % & !		
/0!	/00!	/1000!
20!	200!	21000!
30!	300!	31000!
40!	400!	41000!
!!!!!!!!!!!!!!!!!!!!!!!!!!!!+5)!		

**WE DO #1 Using a Number Line**



**WE DO #1 Using Traditional Method**



**If it's 0 to 4 it's the same as before,  
If it's 5 to 9 then take a climb.**

!  
**WE DO #2 USING A NUMBER LINE**

!  
**Lessons for Direct Instruction and “You Try” follow for:**

**ROUNDING TO THE NEAREST 10 WITH 2 DIGITS**

! "#\$%&' #  
#  
!

!

## ROUNDING TO THE NEAREST 100 WITH 3 DIGITS

#

! "\$%#







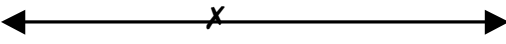
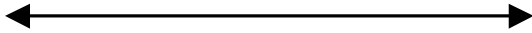




!  
#

" # \$ % & ' ( ) # ! * + ! % + , - + . ) !		
) + % ! ! ! ! ! ! ! ! ! ! * \$ % & - + & ! ) * # \$ . , % & !		
/0!	/00!	/1000!
20!	200!	21000!
30!	300!	31000!
40!	400!	41000!
!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!+ )50!		

**WE DO #1 Using a Number Line**



!

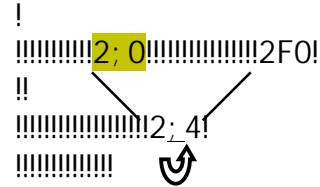
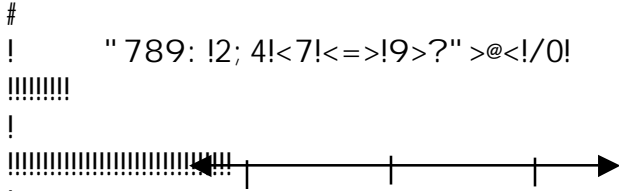
**WE DO #1 Using Traditional Method**

!

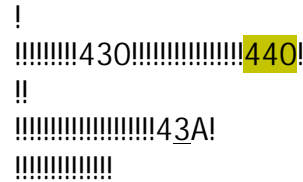
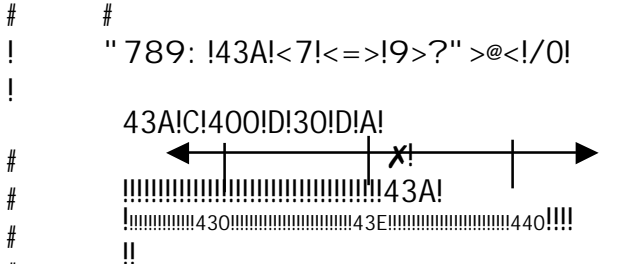
Lessons for Direct Instruction and "You Try" follow for:

**ROUNDING TO THE NEAREST 10 WITH 3 DIGIT NUMBR**

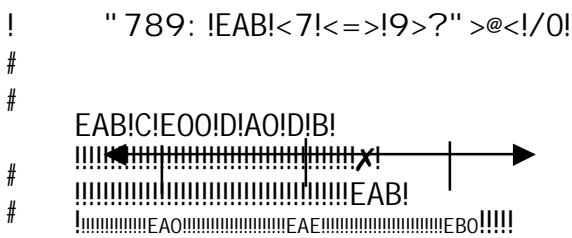
! "\$%#&' #



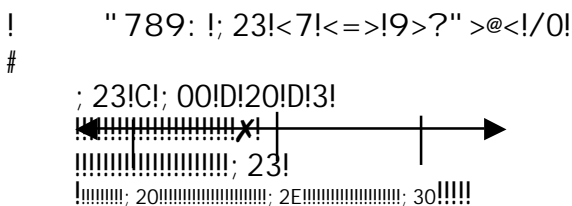
! "\$%#&(#



)%\*#+, )#&' #



)%\*#+, )#&(#



!

!

## **ROUNDING TO THE NEAREST 1000 WITH 5 DIGIT NUMBERS**





